

# Ross Elementary

## School Report Card 2007-2008

Principal: Karla Reynolds  
Enrollment: 248  
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### OUR MISSION

The Kuna School District inspires each student to become a lifelong learner and a contributing, responsible citizen.

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

### HOW WE ARE IMPROVING

Ross Elementary continues to make it an objective to meet the needs of all students.

We are currently implementing a school-wide reading initiative that will improve teacher's ability to teach to a diverse group of learners and allow for differentiated learning opportunities for students.

### WHAT WE CELEBRATE

Our school is successfully meeting the needs of our students each and every day. We have committed teachers and staff who look forward to providing data-driven instruction with exciting and innovative materials and resources for our students.

### OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

#### ABOUT OUR STUDENTS

- 0% Who participated in programs to learn English
- 38.31% Who qualified for free or reduced-price lunch
- 9% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

#### ABOUT OUR PARENTS

- 98% Who attended parent teacher conferences
- 2% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

#### ABOUT OUR TEACHERS

- 100% Percent who are highly qualified teachers
- 0% Percent who are teaching as an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 0% Percent of classes not taught by highly qualified teachers
- 1 Number who are special education teachers

#### ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Fourth	28.3	27.9
Fifth	23.3	26.5
Sixth	26.7	27.4

### OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp> or by contacting the Assessment Coordinator in our school district (922-1000).

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

#### ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.

# Adequate Yearly Progress School Indicators 2007-2008

Ross Elementary School, Grades 4-6, Kuna Jt. School District No. 3

The goal in our school, district, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of our schools' students meeting state goals for proficiency in reading and math and our progress on a third indicator, which is: improving the percentage of students who proficient in language usage; increasing the percentage of students who perform at the advance level; or decreasing the percentage of students who are not proficient.

**Did Ross Elementary School make adequate yearly progress for 2007-2008?**

No  
If no, what state goals were not met?

Group Required comparisons	ISAT Reading		ISAT Math		Third Indicator Language Usage Goal: Maintain 2006-07 levels or improve
	% Tested Goal 95%	% Proficient or better Goal 78%	% Tested Goal 95%	% Proficient or better Goal 70%	
4 <sup>th</sup> , 5 <sup>th</sup> , and 6 <sup>th</sup> graders in our school 3 <sup>rd</sup> through 8 <sup>th</sup> & 10 <sup>th</sup> graders (district) 3 <sup>rd</sup> through 8 <sup>th</sup> & 10 <sup>th</sup> graders (state)	School 99.6% District 98.84% State 99.48%	School 78.63% District 81% State 84.57%	School 99.6% District 98.76% State 99.47%	School 67.74% District 77.89% State 80.85%	School 70.56%
<b>Race/Ethnicity</b>	<b>School ^</b>	<b>School ~</b>	<b>School ^</b>	<b>School ~</b>	<b>School ~</b>
African American	District 100% State 98.83%	District ~ State 77.36%	District 100% State 99.24%	District ~ State 69.33%	
Asian	School ^ District 100% State 99.55%	School ~ District ~ State 88.36%	School ^ District 96% State 99.61%	School ~ District ~ State 88.3%	School ~
American Indian/ Alaskan Native	School * District 100% State: 99.1%	School ~ District ~ State 69.94%	School * District 100% State 99.27%	School ~ District ~ State 64.53%	School *
Hispanic	School 93.75% District 98.36% State 99.39%	School ~ District 60.45% State 67.79%	School 93.75% District 97.81% State 99.38%	School ~ District 60.8% State 64.86%	School ~
Native Hawaiian/Pacific Islander	School * District ^ State 99.66%	School ~ District ~ State 85.06%	School * District ^ State 99.66%	School ~ District ~ State 84.13%	School *
White	School 100% District 98.89% State 99.52%	School 79.04% District 82.98% State 87.62%	School 100% District 98.89% State 99.5%	School 68.12% District 79.21% State: 83.8%	School n/a
Limited English Proficient Students	School * District 100% State 99.49%	School ~ District 45.59% State 55.66%	School * District 100% State 99.67%	School ~ District 47.76% State 55.77%	School *
Economically Disadvantaged	School 100% District 98.68% State 99.57%	School 76.62% District 77.55% State 76.18%	School 100% District 98.68% State 99.53%	School 64.94% District 72.19% State 71.94%	School 70.13%
Students with Disabilities	School 100% District 98.62% State 98.97%	School ~ District 47.39% State 48.8%	School 100% District 97.71% State 98.81%	School ~ District 43.23% State 44.74%	School ~

Math Proficiency  
Language Usage  
White Math Proficiency  
Econ Math Proficiency  
Econ Reading Proficiency

**Is this school identified for improvement?**

Yes

**How long has this school been identified for improvement?**

1 Year

**What options are available for parents?**

- Parents can:
- volunteer at their student's school
  - help students in completing homework assignments on time
  - help ensure students attend school regularly

This report only reflects the performance of students who were enrolled for a full academic year. To protect the privacy of individual students the following symbols are used:

>95% - The group with proficiency percentages greater than 95% and <5% - The group with proficiency percentages less than 5%.

+ The group of less than 40 students did meet the state's percent tested goal. - The group of less than 40 students did not meet the state's percent tested goal.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

\*\*\* These targets only apply for schools using Safe Harbor, an alternative method for determining if progress was made.

\* No students reported for this group.