

Principal: Deb McGrath
Enrollment: 605
Address: 1360 W Boise St, Kuna
Phone: 208 922-1002
Fax: 208 922-1030
www.kunaschools.org/schools/kms

Kuna Middle School

School Report Card 2005-06

OUR MISSION

We Empower Learning!

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

This year we are focusing on:

- Increasing the number of students proficient in math and reading as tested by the ISAT.
- Improving instruction for every student - ensuring that every student at every level is growing every day.
- Increasing our attendance rates and reducing F's.
- Improving respect among our students, staff & community.

OPTIONS FOR PARENTS

- We offer tutorial Monday – Wednesday for every student in our school. If your child needs extra help, they can stay for an extra hour for one-on-one help from a KMS teacher.

WHAT WE CELEBRATE

- Our overall Math proficiency scores have increased from 49% proficient in Spring of 2003 to 83% proficient in Spring of 2006!!
- Our reading scores have been consistently at or above state average for the past three years!
- Over 190 students are involved in our music program, and 180 are involved in the arts & drama

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 2% participated in programs to learn English
- 36% qualified for free or reduced-price lunch
- 3% participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 80% attended parent teacher conferences in the spring
- 16% signed up to be part of our Community Parent Teacher Organization

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 89% are highly qualified teachers
- 0% are teaching as an approved consultant specialist
- 2% are teaching with a letter of authorization
- 18% of classes are not taught by highly qualified teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Seventh	27	27
Eighth	29.2	29.2

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Deb McGrath.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Also available are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.