

Principal: Chuck Silzly
Enrollment: 688
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Reed Elementary School

School Profile 2006-07

OUR MISSION

We are committed to providing a safe, supportive, and collaborative environment where each individual is given the opportunity to learn and grow to their highest potential through innovative and diversified programs.

KEEPING YOU INFORMED

This school performance report is a summary of how your child's school and its students are performing on tests required by the state. Also included is important information about our staff, enrollment, and learning environment. This report alone will not tell the whole story about Reed Elementary. We encourage you to visit our school and take an active role in your child's learning.

HOW WE ARE IMPROVING

Reed Elementary continues to make it an objective to meet the needs of all students. We are currently working on implementing a K-6 dual language strand that will better meet the needs of our English Language Learners and provide accelerated learning opportunities for our native English speakers.

WHAT WE CELEBRATE

Reed Elementary is a new school successfully meeting the needs of our students each and every day. We look forward to providing data driven instruction with exciting innovative materials and resources for our students.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

- 12% Who participated in programs to learn English
- 46.5% Who qualified for free or reduced-price lunch
- 3% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

- 95% Who attended parent teacher conferences
- 30% Who volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

- 100% Percent who are highly qualified teachers
- 0% Percent who are teaching as an approved consultant specialist
- 0% Percent who are teaching with a letter of authorization
- 0% Percent of classes not taught by highly qualified teachers
- 3 Number who are special education teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Kindergarten	19:1	21:1
First	23:1	21:1
Second	24:1	25:1
Third	29:1	26:1
Fourth	28:1	26:1
Fifth	28:1	29:1

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.state.id.us/ipd/reportcard/SchoolReportCard.asp> or by contacting Duane Peck in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details which goals our school met and those we may have missed.