Future ready: We prepare for a rapidly changing world by empowering all students to pursue the best version of themselves.
Even in a pandemic, the Kuna School District plays an essential role in empowering students to prepare for the future and lead productive lives.

Our school district will remain flexible so that we may respond as needed to protect our community.

Our plan provides students and families with the option to return to school for in-person learning or online learning. Both options will provide students with rich and varied learning opportunities grounded in our mission, vision and beliefs.
Our core beliefs

Learning is maximized when we provide a safe and orderly environment. We will:

○ Be creative and flexible in our instruction and school operations while being responsible stewards of our resources
○ Respect the CDC guidelines and adopt practices/procedures we can control given the resources we have
○ Provide the social and emotional services necessary to ensure our students and staff can be safe & successful

Future ready: We prepare for a rapidly changing world by empowering all students to pursue the best version of themselves.
Our core beliefs continued …

- **Families and community are vital and active partners.** We will:
  - Be empathetic and respectful of each individual’s choices and individual needs
  - Be compassionate as we listen to, respect, and consider input and feedback from staff, students, families, and partners
  - Be transparent and timely in all communications to maintain the credibility and trust that we have worked hard to foster with stakeholders
  - Provide our parents, students, and staff with training and tools needed to adapt to an ever evolving educational environment
Our core beliefs continued ...

- Educators design instruction to engage and inspire all learners. We will:
  - Offer high quality, comprehensive education options in-person & online
- All students are unique and valued. We will:
  - Ensure every student has a meaningful connection to a responsible and caring adult.
- All students will seek growth in academic and personal skills
- All students will be contributing members of society
Who are we listening to?

● Parents - a guide will be developed for parents
  ○ *Survey Results* from May 5
  ○ *Input* from *community webinar* on June 22

● Staff - a guide will be developed for staff in cooperation with the KEA
  ○ *Survey Results* from May 13
  ○ *Input* from *KEA input session* on June 22

● Central District Health & Southwest District Health departments
  ○ *Previous guidance*, April 29, 2020
  ○ *Newest guidance*, June 19, 2020

● **Center for Disease Control**

● Treasure Valley school districts and other state reopening guidance

● Governor’s groups via the Idaho State Board of Education - coming soon!
<table>
<thead>
<tr>
<th>Normal</th>
<th>Proceed Carefully @ School</th>
<th>Stay Safe @ Home</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Low/No Spread</strong></td>
<td>Evidence of isolated cases or limited community transmission, case investigations under way, no evidence of exposure in large communal setting, e.g., healthcare facility, school, mass gathering.</td>
<td><strong>Minimal/Moderate Spread</strong></td>
</tr>
<tr>
<td><strong>Kuna School District will start 2020-21 in “Proceed Carefully @ School” Phase</strong></td>
<td><strong>Substantial Spread</strong></td>
<td>Large scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc. and local healthcare facilities are nearing or exceeding capacity.</td>
</tr>
<tr>
<td><strong>Our new normal</strong></td>
<td>May be required for the whole district or more targeted closures for specific schools within the district</td>
<td></td>
</tr>
</tbody>
</table>
PREVENTION IN AND OUT OF SCHOOL

- Educate & stress hand washing & hygiene
- Use of face coverings required*
- Implement physical distance where doable
- Increased cleaning & sanitizing
- Insist sick people stay home

* Note: per Central District Health ruling on July 13, 2020, face coverings are required for everyone in Ada County, when social distancing of at least six feet cannot be maintained indoors or outdoors.
### WELLNESS

#### Proceed Carefully @ School
- Update common protocols to follow if someone is sick
- Identify isolation spaces in every district building for individuals who become sick
- Increase health workers at each building
- Health signage with symptoms (please don’t enter if…)
- Hand sanitizer or washing stations available in every classroom, work space and other public space.
- Modify attendance policy for staff and students
- Address social and emotional well being of children and staff

#### Stay Safe @ Home
- Follow local health district guidance for potential closure or quarantine
# STUDENT LEARNING - ELEMENTARY

## Proceed Carefully @ School

1. **Fully open**
   - Begin 1:1 -- a device checked out to every student
   - Integrate online learning using Google Classroom or Schoology into daily instruction by practicing procedures for online learning
     - Signing into online tools
     - Submitting online assignments
   - Remove nonessential materials & furniture from classrooms
   - Contain students in classroom groups/cohorts for instruction including cafeteria, recess & specialized instruction and consider “looping” when possible to improve relationship building
   - Modify classes where students are likely to be in very close contact with groups outside their cohort.

2. **Hybrid Model**
   - If unable to fully open, will be ready to implement a hybrid model in which students rotate between in-person and online (ex. A/B schedule - M online, T/TH and W/F)

## Stay Safe @ Home

Instruction is primarily online:
- Daily interaction with a teacher
- New learning continues but adapted for online
- Graded
- Small groups may come to school for specific services when allowed

---

Social Emotional needs of students
<table>
<thead>
<tr>
<th>Proceed Carefully @ School</th>
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</thead>
<tbody>
<tr>
<td>• Create guidelines for local organizations who need to use our facilities</td>
<td>• Cancel or hold virtual events as possible</td>
</tr>
<tr>
<td>• Outside organizations that run extracurricular activities will work within the guidelines established by the district with support from local health department.</td>
<td></td>
</tr>
</tbody>
</table>
1. **Fully open**
- Begin 1:1 -- a device checked out to every student
- Integrate online learning using Google Classroom or Schoology into daily instruction by practice procedures for online learning
  - Signing into online tools
  - Submitting online assignments
- Remove nonessential materials & furniture from classrooms
- Address passing time between classes
- As needed, provide alternatives to in person
  - Online: Student pace (Asynchronous)
  - Online: Real time with class (Synchronous)

2. **Hybrid Model**
- If unable to fully open, will be ready to implement a hybrid model in which students rotate between in-person and online (ex. A/B schedule - M online, T/TH and W/F)

### Instruction is primarily online:
- Daily interaction with a teacher
- New learning continues but adapted for online
- Graded
- Small groups may come to school for specific services when allowed

### Social Emotional needs of students
### Proceed Carefully @ School

- Follow guidelines established by the Idaho High School Activities Association (IHSAA)
- Follow recommendations developed by the Southern Idaho Conference
- Ensure coaches and administrators take the [COVID-19 for Coaches and Administrators](https://www.nfhs.org) offered by NFHS

### Stay Safe @ Home

- Cancel or hold virtual events as possible
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<tr>
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</table>

Kuna Virtual School (KVS)
### MEALS

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>● Meals served to the smallest group possible</td>
<td>● Return to curbside grab and go meals</td>
</tr>
<tr>
<td>● Reinforce social distancing where needed in cafeteria</td>
<td>● Transportation and food service are prepared to deliver food to those who ask for it</td>
</tr>
<tr>
<td>● Allow student hand washing before and after meal service</td>
<td>● Staff will follow social distancing and wear PPE</td>
</tr>
<tr>
<td>● Designate entrance and exit doors and stagger schedules</td>
<td>● Reduce contact by delivering a week’s worth of meals during a designated time (ex: delivering a week’s worth of meals every Monday)</td>
</tr>
<tr>
<td>● Establish alternative serving models</td>
<td></td>
</tr>
<tr>
<td>● Increase ventilation throughout cafeteria</td>
<td></td>
</tr>
<tr>
<td>● Require child nutrition team to use face coverings</td>
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</tr>
</tbody>
</table>
**TRANSPORTATION**

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>● Parents encouraged to drive their children or have them walk or ride bicycles in order to minimize amount of students on a bus.</td>
<td>● Transportation and food service are prepared to deliver food to those who ask for it</td>
</tr>
<tr>
<td>● Provide hand sanitizer for students and bus drivers</td>
<td>● Reduce contact by delivering a week’s worth of meals during a designated time to families who have requested. (ex: delivering a week’s worth of meals every Monday)</td>
</tr>
<tr>
<td>● Clean and disinfect daily between routes</td>
<td>● Deliver materials to support learning at home as needed</td>
</tr>
<tr>
<td>● Air out buses when not in use</td>
<td></td>
</tr>
<tr>
<td>● Field trips must be approved and meet precautions depending on community spread</td>
<td></td>
</tr>
<tr>
<td>● Drivers will assign seats or load the bus back to front</td>
<td></td>
</tr>
</tbody>
</table>
### SCHOOL OPERATIONS & FACILITIES

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>● Offices all have plexiglass shield on desk and clean counter after each interaction</td>
<td>● School buildings are closed; districts should require only essential staff to</td>
</tr>
<tr>
<td>● Screen and require face coverings for visitors, contractors and volunteers while in building.</td>
<td>report in-person to carry out functions that are absolutely necessary</td>
</tr>
<tr>
<td>● Provide hand sanitizer for students and staff in each classroom / office / work area</td>
<td>● District/school leaders must remain vigilant and purposeful as they determine roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements</td>
</tr>
<tr>
<td>● Increase hand washing stations in each building</td>
<td>● District/school leaders should leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures</td>
</tr>
<tr>
<td>● Manage group size and congregation of groups:</td>
<td></td>
</tr>
<tr>
<td>○ Mark spaced lines to enter the building and designate entrance and exit flow paths</td>
<td></td>
</tr>
<tr>
<td>○ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread</td>
<td></td>
</tr>
<tr>
<td>○ Establish a protocol for student pick/drop up: staggered entry and release (by grade, class, or bus numbers), marked spacing for pickup*</td>
<td></td>
</tr>
<tr>
<td>○ Modify school events (parent nights, assemblies, community events etc.)</td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
<td>---------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>● At risk staff, as defined by the <a href="https://www.cdc.gov">CDC</a>, have the right to request a year leave of absence per the Master Contract.</td>
<td>● Teaching and teleworking staff in need of internet access and a device identified and provided for</td>
</tr>
<tr>
<td>● At risk staff that choose to return to work may work with the District for ADA Accommodation process under the Americans with Disabilities Act.</td>
<td></td>
</tr>
<tr>
<td>● Staff have access to the COVID-19 Leave allocated by the Federal Government under the Families First Coronavirus Act if they have a qualifying situation, as well as their accrued sick leave, or the sick leave bank if they exhaust their other leave and are a member of the bank.</td>
<td></td>
</tr>
<tr>
<td>● Telemedicine access for all staff and their households regardless of insurance status.</td>
<td></td>
</tr>
<tr>
<td>● Health care worker assigned each building available to screening as required.</td>
<td></td>
</tr>
<tr>
<td>● Masks/face shields, hand sanitizer, gloves and wipes provided to each staff member.</td>
<td></td>
</tr>
</tbody>
</table>
Next Steps

● Developing FAQ document - adding as we get questions

● Principals and supervisors will develop their implementation plans for in-person learning by July 31
  ○ Principals will get input from staff and parents on their school plan
  ○ Principals will coordinate their plans with operation supervisors
  ○ Principals will coordinate with Kelly Schamber and their special education teachers to make accommodations for students on IEPs

● Resource/help documents will be developed for parents and staff by August 3

● Publicize school plans to community no later than August 3
PREVENTION IN AND OUT OF SCHOOL

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