



Empowering students to lead productive lives

Ready & Resilient

KUNA SCHOOL DISTRICT OPENING PLAN 2020-21

Future ready: We prepare for a rapidly changing world by empowering all students to pursue the best version of themselves.



Even in a pandemic, the Kuna School District plays an essential role in empowering students to prepare for the future and lead productive lives.

Our school district will remain flexible so that we may respond as needed to protect our community.

Our plan provides students and families with the option to return to school for in-person learning or online learning. Both options will provide students with rich and varied learning opportunities grounded in our mission, vision and beliefs.

Our core beliefs

Learning is maximized when we provide a safe and orderly environment. We will:

- Be creative and flexible in our instruction and school operations while being responsible stewards of our resources
- Respect the CDC guidelines and adopt practices/procedures we can control given the resources we have
- Provide the social and emotional services necessary to ensure our students and staff can be safe & successful

Our core beliefs *continued* ...

- **Families and community are vital and active partners. We will:**
 - Be empathetic and respectful of each individual's choices and individual needs
 - Be compassionate as we listen to, respect, and consider input and feedback from staff, students, families, and partners
 - Be transparent and timely in all communications to maintain the credibility and trust that we have worked hard to foster with stakeholders
 - Provide our parents, students, and staff with training and tools needed to adapt to an ever evolving educational environment

Our core beliefs *continued* ...

- **Educators design instruction to engage and inspire all learners.**
We will:
 - Offer high quality, comprehensive education options in-person & online
- **All students are unique and valued.** We will:
 - Ensure every students has a meaningful connection to a responsible and caring adult.
- **All students will seek growth in academic and personal skills**
- **All students will be contributing members of society**

Who are we listening to?

- Parents - a guide will be developed for parents
 - Survey Results from May 5
 - Input from community webinar on June 22
- Staff - a guide will be developed for staff in cooperation with the KEA
 - Survey Results from May 13
 - Input from KEA input session on June 22
- Central District Health & Southwest District Health departments
 - Previous guidance, April 29, 2020
 - Newest guidance, June 19, 2020
- Center for Disease Control
- Treasure Valley school districts and other state reopening guidance
- Governor's groups via the Idaho State Board of Education - coming soon!

COMMUNITY HEALTH

Movement between stages will be determined in cooperation with local health district.

Normal	Proceed Carefully @ School Our new normal	Stay Safe @ Home
<p>Low/No Spread</p> <p>Evidence of isolated cases or limited community transmission, case investigations under way, no evidence of exposure in large communal setting, e.g., healthcare facility, school, mass gathering.</p>	<p>Minimal/Moderate Spread</p> <p>Widespread and/or sustained transmission with high likelihood or confirmed exposure within communal settings, with potential for rapid increase in suspected cases.</p> <p>Kuna School District will start 2020-21 in “Proceed Carefully @ School” Phase</p>	<p>Substantial Spread</p> <p>Large scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, mass gatherings, etc and local healthcare facilities are nearing or exceeding capacity</p> <p>May be required for the whole district or more targeted closures for specific schools within the district</p>

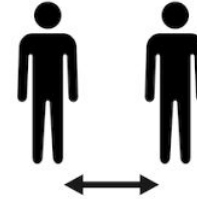
PREVENTION IN AND OUT OF SCHOOL



Educate & stress hand washing & hygiene



Use of face coverings required*



Implement physical distance where doable



Increased cleaning & sanitizing



Insist sick people stay home

* Note: per Central District Health ruling on July 13, 2020, face coverings are required for everyone in Ada County, when social distancing of at least six feet cannot be maintained indoors or outdoors.

WELLNESS

Proceed Carefully @ School

- Update common protocols to follow if someone is sick
- Identify isolation spaces in every district building for individuals who become sick
- Increase health workers at each building
- Health signage with symptoms (please don't enter if...)
- Hand sanitizer or washing stations available in every classroom, work space and other public space.
- Modify attendance policy for staff and students
- Address social and emotional well being of children and staff

Stay Safe @ Home

- Follow local health district guidance for potential closure or quarantine

STUDENT LEARNING- ELEMENTARY

Proceed Carefully @ School



Social Emotional needs of students



1. Fully open

- Begin 1:1 -- a device checked out to every student
- Integrate online learning using Google Classroom or Schoology into daily instruction by practice procedures for online learning
 - Signing into online tools
 - Submitting online assignments
- Remove nonessential materials & furniture from classrooms
- Contain students in classroom groups/cohorts for instruction including cafeteria, recess & specialized instruction and consider “looping” when possible to improve relationship building
- Modify classes where students are likely to be in very close contact with groups outside their cohort.

2. Hybrid Model

- If unable to fully open, will be ready to implement a hybrid model in which students rotate between in-person and online (ex. A/B schedule - M online, T/TH and W/F)

Stay Safe @ Home

Instruction is primarily online:

- Daily interaction with a teacher
- New learning continues but adapted for online
- Graded
- Small groups may come to school for specific services when allowed

EXTRA CURRICULAR - ELEMENTARY

Proceed Carefully @ School

- Create guidelines for local organizations who need to use our facilities
- Outside organizations that run extracurricular activities will work within the guidelines established by the district with support from local health department.

Stay Safe @ Home

- Cancel or hold virtual events as possible

STUDENT LEARNING- SECONDARY

Proceed Carefully @ School



Social Emotional
needs of students



1. Fully open

- Begin 1:1 -- a device checked out to every student
- Integrate online learning using Google Classroom or Schoology into daily instruction by practice procedures for online learning
 - Signing into online tools
 - Submitting online assignments
- Remove nonessential materials & furniture from classrooms
- Address passing time between classes
- As needed, provide alternatives to in person
 - Online: Student pace (Asynchronous)
 - Online: Real time with class (Synchronous)

2. Hybrid Model

- If unable to fully open, will be ready to implement a hybrid model in which students rotate between in-person and online (ex. A/B schedule - M online, T/TH and W/F)

Stay Safe @ Home

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EXTRA CURRICULAR - SECONDARY

Proceed Carefully @ School

- Follow guidelines established by the Idaho High School Activities Association (IHSAA)
- Follow [recommendations](#) developed by the Southern Idaho Conference
- Ensure coaches and administrators take the [COVID-19 for Coaches and Administrators](#) offered by NFHS

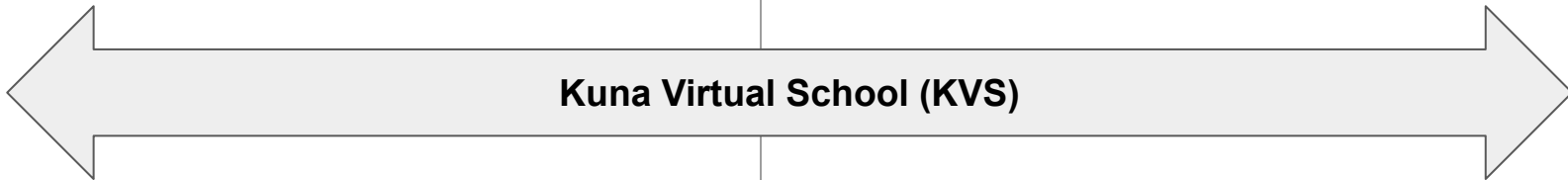
Stay Safe @ Home

- Cancel or hold virtual events as possible

INSTRUCTIONAL OPTIONS FOR THOSE WHO CAN'T ATTEND IN PERSON

Proceed Carefully @ School

Stay Safe @ Home



MEALS

Proceed Carefully @ School

- Meals served to the smallest group possible
- Reinforce social distancing where needed in cafeteria
- Allow student hand washing before and after meal service
- Designate entrance and exit doors and stagger schedules
- Establish alternative serving models
- Increase ventilation throughout cafeteria
- Require child nutrition team to use face coverings

Stay Safe @ Home

- Return to curbside grab and go meals
- Transportation and food service are prepared to deliver food to those who ask for it
- Staff will follow social distancing and wear PPE
- Reduce contact by delivering a week's worth of meals during a designated time (ex: delivering a week's worth of meals every Monday)



TRANSPORTATION

Proceed Carefully @ School

- Parents encouraged to drive their children or have them walk or ride bicycles in order to minimize amount of students on a bus.
- Provide hand sanitizer for students and bus drivers
- Clean and disinfect daily between routes
- Air out buses when not in use
- Field trips must be approved and meet precautions depending on community spread
- Drivers will assign seats or load the bus back to front

Stay Safe @ Home

- Transportation and food service are prepared to deliver food to those who ask for it
- Reduce contact by delivering a week's worth of meals during a designated time to families who have requested. (ex: delivering a week's worth of meals every Monday)
- Deliver materials to support learning at home as needed



SCHOOL OPERATIONS & FACILITIES

Proceed Carefully @ School

- Offices all have plexiglass shield on desk and clean counter after each interaction
- Screen and require face coverings for visitors, contractors and volunteers while in building.
- Provide hand sanitizer for students and staff in each classroom / office / work area
- Increase hand washing stations in each building
- Manage group size and congregation of groups:
 - Mark spaced lines to enter the building and designate entrance and exit flow paths
 - Post signage in classrooms, hallways, and entrances to communicate how to stop the spread
 - Establish a protocol for student pick/drop up: staggered entry and release (by grade, class, or bus numbers), marked spacing for pickup*
 - Modify school events (parent nights, assemblies, community events etc.)

Stay Safe @ Home

- School buildings are closed; districts should require only essential staff to report in-person to carry out functions that are absolutely necessary
- District/school leaders must remain vigilant and purposeful as they determine roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements
- District/school leaders should leverage virtual tools and platforms wherever possible to conduct essential business and keep in-person reporting to an absolute minimum during school closures

STAFF

Proceed Carefully @ School

- At risk staff, as defined by the CDC, have the right to request a year leave of absence per the Master Contract.
- At risk staff that choose to return to work may work with the District for ADA Accommodation process under the Americans with Disabilities Act.
- Staff have access to the COVID-19 Leave allocated by the Federal Government under the Families First Coronavirus Act if they have a qualifying situation, as well as their accrued sick leave, or the sick leave bank if they exhaust their other leave and are a member of the bank.
- Telemedicine access for all staff and their households regardless of insurance status.
- Health care worker assigned each building available to screening as required.
- Masks/face shields, hand sanitizer, gloves and wipes provided to each staff member.

Stay Safe @ Home

- Teaching and teleworking staff in need of internet access and a device identified and provided for

Next Steps

- Developing [FAQ document](#) - adding as we get questions
- Principals and supervisors will develop their [implementation plans](#) for in-person learning by July 31
 - Principals will get input from staff and parents on their school plan
 - Principals will coordinate their plans with operation supervisors
 - Principals will coordinate with Kelly Schamber and their special education teachers to make accommodations for students on IEPs
- Resource/help documents will be developed for [parents](#) and [staff](#) by August 3
- Publicize school plans to community no later than August 3

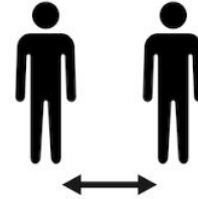
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