

As a member of the board of trustees, I will strive to improve public education and to that end I will:

1. Attend all regularly scheduled board meetings insofar as possible, having read my packet ensuring that I am informed concerning the issues to be considered at those meetings;
2. Recognize that the board must comply with the Open Meeting Law and only has authority to make decisions at official board meetings;
3. Make all decisions based on the available facts and my independent judgment and refuse to surrender that judgment to individuals or special interest groups;
4. Understand that the Board makes decisions as a team. Individual board members have no authority to act on behalf of the District or Board unless authorized by Board action;
5. Recognize that decisions are made by a majority vote and the outcome should be supported by all board members;
6. Acknowledge that policy decisions are a primary function of the board and should be made after full discussion at publicly held board meetings, recognizing that authority to administer policy rests with the superintendent;
7. Be open, fair and honest-no hidden agendas, and respect the right of other board members to have opinion and ideas which differ from mine;
8. Recognize that the administrator is the board's advisor and should be present at all meetings;
9. Understand the chain of command and refer problems or complaints to the proper administrative office while refraining from communications that may create conditions of bias should a district concern ever rise to the attention of the board as a hearings panel;
10. Keep abreast of important developments in educational trends, research and practices by individual study and thorough participation in programs providing needed information;
11. Respect the right of the public to be informed about district decisions and school operations;
12. Understand that I will receive information that is confidential and cannot be shared;
13. Give staff the respect and consideration due skilled, professional employees and support the employment of those persons best qualified to serve as district staff, while insisting on regular and impartial evaluation of all staff;
14. Present personal criticism of district operations to the administrator, not to district staff or to a board meeting;

15. Refuse to use my board position for personal gain or prestige. I will announce any conflicts of interest before board action is taken; and
16. Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.



**SOURCE:** National School Boards Association  
Idaho School Boards Association (IASBO)

**ADOPTED:** November 11, 2003

**AMENDED:** September 9, 2014  
July 8, 2014  
October 9, 2007