

Idaho History Chapter 5 Fur Trappers and Traders

Daily Layered Curriculum Form

Tami Christensen-Ross Elementary

Name _____ Due Date _____ Your Score ____/100 max

Chapter 5: Fur Trappers and traders (assignments with an “*” are REQUIRED and will be done as a class.)

Day One : **Do Two**

- *1. Listen to the lecture and take notes using the “step up” process. **(5 pts)**
2. Read pages 71-80 of chapter 5 in the Idaho History book and write the answers to questions 1-6 on page 88. **(15 pts)**
3. Complete “Mountain Men Animals” worksheet. **(10pts)**
4. Write definitions for key vocabulary words on worksheet “Key Vocabulary”. **(10 pts)**

Day Two: **Do Two**

- *1. Listen to the lecture and take notes using the “step up” process. **(5 pts)**
2. Read pages 81-87 of chapter 5 in the Idaho History book and write the answers to questions 7-13 on page 88. **(15 pts)**
3. Complete “Mountain Men Crossword Puzzle” **(10 pts)**
4. Write 3 facts for each of the traders listed on the “Idaho Traders Facts Worksheet”. **(10 pts)**

Day Three: **Do One or Two**

- *1. Listen to the lecture and take notes using the “step up” process. **(5 pts)**
2. Choose one or two green worksheets. **(5 pts each)**
3. Create a bingo game using vocabulary words from chapter 5. **(15 pts)**
4. Make a poster showing how a trapper prepared a beaver pelt before it could be sold at a rendezvous or trading post. **(10 pts)**
5. Draw a map that would show the location of the various forts in Idaho. Compare/contrast the forts. **(10 pts)**

Day Four: **Do Two or Three**

- *1. Listen to the lecture and take notes using the “step up” process. **(5 pts)**
2. Complete the Fur Trappers and Traders short answer worksheet. **(10 pts)**
3. Write a one page report on David Thompson. **(10 pts)**
4. Compare fur trapping techniques of today with those of the past. **(10 pts)**
5. Research an Idaho Mountain man and create a character portrait. **(15 pts)**
- *6. Write a story about a day in the life of an Idaho mountain man. **(15 pts)**

Day Five: **Do Two or Three**

- *1. Listen to the lecture and take notes using the “step up” process. **(5 pts)**
2. Research the different styles of beaver hats. Draw and date the different styles. **(5 pts)**
3. Draw, color, and label a picture showing a fur trapper rendezvous. **(15 pts)**
4. Create a cartoon about the fur trappers. **(10 pts)**
- *5. What might have happened to Idaho if so many beavers had not been killed? **(20 pts)**

Grade Scale: 60-69=D 70-79=C 80-89=B 90-100=A