

As of January 1, 2006, students must achieve a proficient or advanced score on the High School Idaho Standards Achievement Test (ISAT) to graduate from this district. Students who do not attain at least a proficient score on the ISAT prior to graduation may appeal to the board of trustees. At the board's discretion, the student may be given an opportunity to demonstrate proficiency of the achievement standards through a locally established measure(s).

### **QUALIFICATIONS**

Students filing an appeal to use the locally established measure(s) to demonstrate proficiency, must be enrolled in any of the following:

1. Special education and have an IEP;
2. Limited English Proficient (LEP) program for three (3) academic years or less; or
3. The fall semester of the student's senior year.

An Alternate Graduation Plan must be in writing and filed with the high school principal's office no later than November 30 of the student's senior school year.

### **CRITERIA FOR ALTERNATE MEASURES**

The district's alternate measures must comply with the following criteria:

1. Must be aligned to the tenth grade state content standards;
2. Must be aligned to the state content standards for the subject matter in question;
3. Must be valid and reliable; and
4. Ninety percent (90%) of the criteria of the measure, or combination of measures, must be based on academic proficiency and performance.
5. Be submitted to the State Board of Education for review, comment and information.

### **ALTERNATE MECHANISM**

The Board hereby authorized the Superintendent to implement the following program as an alternate mechanism for students to demonstrate proficiency of the achievement standards set by the State Board of Education. The alternative mechanism will be as follows:

1. Complete and score proficient on all components of the Kuna High School Senior Project.
2. Meet the same credit and course requirements determined by the Kuna School District and State Board of Education. (see KSD Policy 610)

3. Have a clear plan for post graduation schooling, specialized training, military or religious service or employment.
4. Demonstrate academic proficiency in one of the following ways:

**Mathematics:**

Compass Score 45 or greater on any section

ACT score 19 or greater

SAT score 460 or greater

Completion of Math Alternate Route Graduation class\*

\*An alternate route graduation class will utilize online curriculum such as such as Gradpoint, Plato, IDLA or Richard McKenna or be a face to face course with an individualized learning plan based on deficit skill areas identified by the state exam. Students will complete online courses with a 70% or greater.

**English Language Arts:**

Compass score 16 or greater on the writing section

ACT score 18 or greater

SAT score 450 or greater

Completion of English Language Arts Alternate Route Graduation class\*

\* An alternate route graduation class can utilize online curriculum such as such as Gradpoint, Plato, IDLA or Richard McKenna or be a face to face course with an individualized learning plan based on deficit skill areas identified by the state exam. Students will complete online courses with a 70% or greater.

**FILING WITH THE STATE BOARD OF EDUCATION**

Upon adoption by the board of trustees, the locally established alternate measures to demonstrate proficiency, and any subsequent modifications, shall be forwarded to the State Board of Education for its review.



**LEGAL REFERENCE:**

IDAPA 08.02.03.105

**ADOPTED:** October 12, 2004

**AMENDED:** January 10, 2006, December 13, 2011; January 12, 2016