

PURPOSE OF STATEWIDE ASSESSMENTS

A statewide assessment program has been established by the Idaho State Board of Education. This district is required to participate in the statewide assessment program as long as the program is funded by the state. The purpose of the statewide assessment program is to:

1. Measure and improve student achievement;
2. Assist classroom teachers in designing lessons;
3. Identify areas needing intervention and remediation, and acceleration;
4. Assist districts in evaluating local curriculum and instructional practices in order to make needed curriculum adjustments;
5. Inform parents/guardians of their student's progress;
6. Provide comparative local, state, and national data regarding the achievement of students in essential skill areas;
7. Identify performance trends in student achievement across grade levels tested and student growth over time; and
8. Help determine technical assistance/consultation priorities for the State Department of Education.

TESTING OF STUDENTS

All students in Idaho public schools, grades kindergarten through twelve (K-12) are required to participate in the comprehensive assessment program, approved and funded by the Idaho State Board of Education.

Special Education Students:

All students who are eligible for special education pursuant to the Individuals with Disabilities Education Act (IDEA) shall participate in the statewide assessment program. Each student's individualized education program (IEP) team shall determine whether the student shall participate in the regular assessment without accommodations, the regular assessment with accommodations, or adaptations, or whether the student qualifies for and shall participate in the alternative assessment.

English Language Learner Students:

English Language Learner (ELL) students who have been in an English speaking school for less than one (1) year and score a 1 or 2 on the Pre-LAS or LAS, or a 1 or 2 on the Woodcock-Munoz, or an A or B on the IPT, or limited or intermediate on the Macualitas may be excluded

from testing. If the student does not have a local language score, they are not excluded from testing.

COMPREHENSIVE ASSESSMENT PROGRAM

The district will administer each of the following assessments in compliance with the time period required by the Idaho State Board of Education:

1. Kindergarten – Idaho Reading Indicator;
2. Grade 1 – Idaho Reading Indicator;
3. Grade 2 – Idaho Reading Indicator, Grade 2 Idaho Standards Achievement Test (Language Arts/Communication and Math Standards);
4. Grade 3 – Idaho Reading Indicator, Grade 3 Idaho Standards Achievement Test (Language Arts/Communication and Math Standards);
5. Grade 4 – Direct Math Assessment, National Assessment of Educational Progress, Grade 4 Idaho Standards Achievement Test (Language Arts/Communication and Math Standards);
6. Grade 5 – Direct Writing Assessment, Grade 5 Idaho Standards Achievement Test (Language Arts/Communication and Math Standards);
7. Grade 6 – Direct Math Assessment, Grade 6 Idaho Standards Achievement Test (Language Arts/Communication and Math Standards);
8. Grade 7 – Direct Writing Assessment, Grade 7 Idaho Standards Achievement Test (Language Arts/Communication and Math Standards);
9. Grade 8 – Direct Math Assessment, National Assessment of Educational Progress, Grade 8 Idaho Standards Achievement Test (Language Arts/Communication and Math Standards);
10. Grade 9 – Direct Writing Assessment, Grade 9 Idaho Standards Achievement Test (Language Arts/Communication and Math Standards);
11. Grade 10 – High School Idaho Standards Achievement Test (Language Arts/Communication and Math Standards)*;
12. Grade 11 – High School Idaho Standards Achievement Test*;
13. Grade 12 – High School Idaho Standards Achievement Test*.

* Students who do not receive a proficient score on a portion or portions of the High School Idaho Standards Achievement Test will retake the appropriate portion or portions each time thereafter that it is offered. Once a student achieves proficiency, at a level established by the Idaho State Board of Education, on a portion or portions of the assessment, regardless of which grade level, Grade 10 through Grade 12, that student is not required to continue taking that portion or portions.

In addition, this district will write and implement assessments in social studies, science, health, and humanities, in compliance with the state and federal requirements.

The district will employ the same security measures in protecting statewide assessment materials from compromise as they use to safeguard other formal assessments.

The district will not charge student time spent in statewide assessments against attendance requirements.

Nonpublic students in the equivalent grades set forth above may take the exams at private school or parent/guardian expense.

ASSESSMENT FOR DUAL ENROLLMENT

For the purpose of nonpublic school student participation in non-academic public school activities, the Idaho State Board of Education recognizes the following:

- The Idaho Standards Achievement Test (Grades 2-9 and High School).
- A portfolio demonstrating grade level proficiency in at least five (5) of the subject areas (Language Arts/Communication, Math, Science, Social Studies, Health, and Humanities). Portfolios will be judged and confirmed by a committee comprised of at least one (1) teacher from each subject area presented in the portfolio and the building principal at the school where dual enrollment is sought.



LEGAL REFERENCE:

Idaho Code Section 33-203
IDAPA 08.02.03.111.01 to 08.02.03.111.13.b.vi

ADOPTED: June 8, 2004

AMENDED: