



UNDERSTANDING YOUR STUDENT'S SCORES

ON THE IDAHO ALTERNATE ASSESSMENT IN ENGLISH LANGUAGE ARTS, MATHEMATICS, AND SCIENCE

Your student's score report for the 2023 Idaho Alternate Assessment (IDAA) in English Language Arts (ELA), Mathematics and Science provides your family with useful information, including:

- How your student scored on end-of year, statewide assessments in ELA, Mathematics, and Science;
- Whether these scores meet Idaho's alternate academic standards for achievement; and
- How your student's scores compare with students in the same school, the same district, and across Idaho.

This brochure gives you information to help you understand the score report, answer a few frequently asked questions about the assessments, and offer direction on where to find more resources.

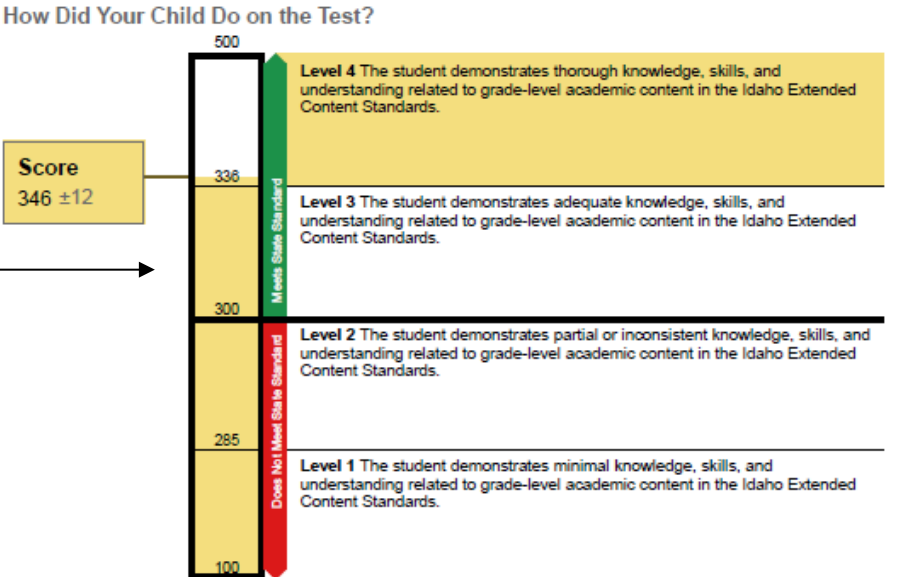
SAMPLE STUDENT REPORT

ASSESSMENT OVERVIEW
Tells you which subject and grade level the score report covers.

Individual Student Report

Demo, Student Grade 6 ELA Idaho Alternate Assessment 2021-2022
 EDUID: 99999999 | Student DOB: 11/21/2008 | Enrolled Grade: 7 Demo District
 Date Taken: 4/28/2021 Demo School

Scale Score: 346±12 Performance: Level 4



How does your child's score compare?

Name	Average Scale Score
Idaho	288±5
Demo District	275±15
Demo School	324±27

Information on Standard Error of Measurement

Student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (±10) indicates a score range between 2290 and 2310.

Information on Early Stopping Rule

If your child received the lowest possible score, then your child's teacher may have used the early stopping rule. This means that your child did not communicate an answer to the first four questions on the test, so the test was stopped early. Contact your child's teacher if you have questions.

YOUR STUDENT'S IDAA SCORE
The main graphic on the report shows your student's scale score and where it falls on the four IDAA achievement levels. This information is also summarized at the top of the report.

Level 4 indicates your student has **exceeded** achievement standards.

Level 3 indicates your student has **met** achievement standards.

Level 2 indicates your student has **nearly met** achievement standards.

Level 1 indicates your student has **not met** achievement standards.

These scores are just one piece of information about your student's academic performance, but serve as important measures of progress.

COMPARISON SCORES
Allows you to see how your student's scale score compares with their peers at the school, district and state level.

FREQUENTLY ASKED QUESTIONS

How did my student qualify to take the IDAA?

The IDAA is for students with the most significant cognitive impairments. Your student's Individualized Education Program (IEP) team, including parents, decides if your student meets all four participation criteria listed below:

1. The student has a significant cognitive impairment.
2. The student is receiving academic instruction that is aligned with the Idaho Extended Content Standards.
3. The student's course of study is primarily adaptive skills oriented, which are not typically measured by state or district assessments.
4. The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade- and age-appropriate curriculum.

How do these scores affect my student?

The spring IDAAs in ELA, Mathematics, and Science are not intended to affect your student's report card or ability to move on to the next grade level. We primarily use performance on the IDAA in ELA, Mathematics, and Science to help families, schools, districts, and the state understand and improve student academic achievement in Idaho.

What grade levels participated in the IDAA in ELA, Mathematics, and Science?

Students take the IDAA at the same grade levels as students who take the Idaho Standards Achievement Test (ISAT). The list below shows the grade levels when students take the IDAA in each content area.

- IDAA ELA: grades 3 through 8, and 10
- IDAA Mathematics: grades 3 through 8, and 10
- IDAA Science: grades 5, 8, and 11

What is the early stopping rule?

The purpose of the Early Stopping Rule (ESR) is to prevent students who do not have a consistent, observable way to communicate from sitting through the entire IDAA. Students are eligible for the ESR when they do not try to answer the first four items on the test because of very poor communication skills. The ESR allows the teacher to submit a student's test after giving only the first four items. The student counts as a test participant for accountability purposes and receives the lowest possible score.

Additional Information

For more information about the IDAA and helpful educational resources visit: www.sde.idaho.gov/assessment/sped.