

10th Elective Classes 2022-2023

DC - Dual Credit Classes

| | Course Title | Prerequisites | Sem/Year |
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| AGRICULTURE DEPARTMENT | | | |
| | Introduction to Agriculture | None | Year |
| | DC Ag Livestock Management | Intro to Agriculture | Year |
| | DC Ag Zoology/Animal Science & Nutrition (can count as Biology credits) | Intro to Agriculture | Year |
| | Ag Equine | Intro to Ag. Zoology/Biology Recommended | Sem |
| | DC Ag Plant & Soil Horticulture Sci (can count as Biology credits) | Intro to Agriculture | Year |
| | Ag Landscape Design | Intro to Agriculture | Sem |
| | Ag Greenhouse Management | Intro to Agriculture | Sem |
| | Ag Forestry & Wildlife Management | Intro to Agriculture | Sem |
| | Ag Intro Mechanics/Welding | Intro to Agriculture | Year |
| | Ag Personal Skill Development | Intro to Agriculture | Sem |
| | DC Ag Business Economics | Intro to Agriculture | Sem |
| | Ag Floral Design & Marketing | Intro to Agriculture | Sem |
| | Open Enrollment Floral Design | None | Sem |
| | Open Enrollment Small Engines | None | Sem |
| | Welding 1 | None | Year |
| AIR FORCE JROTC | | | |
| | JROTC 100 | None | Year |
| | JROTC 200 | Successful completion of JROTC 100 | Year |
| ART DEPARTMENT | | | |
| | Beginning Drawing | None | Sem |
| | Intermediate Drawing | Successful completion of Beginning Drawing | Sem |
| | Advanced Drawing 1 | Successful completion of Intermediate Drawing or Instructor Approval | Year |
| | Art 1- Intro to Art | None | Sem |
| | Art 2 - Design and Color | Art I or Completion of an Art class in MS | Year |
| | Art 3 - Painting | Successful completion of Art 2 | Year |
| | Ceramics 1 | Successful completion of Beg. Draw or Art 1/Instructor App. | Sem |
| | Ceramics 2 | Successful completion of Ceramics 1 | Sem |
| | Ceramics 3 | Successful completion of Ceramics 2 and Instructor Approval | Sem |
| | Sculpture 1 | Successful completion Beg Draw or Art 1/Instructor Approval | Sem |
| | Sculpture 2 | Successful completion of Sculpture I | Sem |

| BUSINESS | | | |
|---|----------------------------------|---|------|
| | Leadership | None | Sem |
| | Wealth Management | None | Sem |
| | Principles of Business | None | Sem |
| | Business Economics | Principles of Business | Sem |
| | Principles of Marketing | Principles of Business | Sem |
| | Principles of Finance | Principles of Business | Sem |
| | Word and PowerPoint | None | Sem |
| | Excel and Access | Word and PowerPoint | Sem |
| | Accounting 1 | Word and PowerPoint recommended | Sem |
| EDUCATION/CULINARY & HOSPITALITY | | | |
| | Fundamentals of Essential Living | None | Year |
| | Parenting/Child Development | None | Sem |
| | Working with Children | Parenting/Child Development | Sem |
| | Foods and Nutrition | None | Sem |
| | Culinary 1 | Foods & Nutrition. Preference given to Culinary pathway | Year |
| FOREIGN LANGUAGE | | | |
| | French 1 | None | Year |
| | French 2 | Successful completion of French 1 | Year |
| | German 1 | None | Year |
| | German 2 | Successful completion of German 1 | Year |
| | Spanish 1 | None | Year |
| | Spanish 2 | Successful completion of Spanish 1 | Year |
| | DC Spanish 3 | Successful completion of Spanish 2 | Year |
| | DC Spanish 4 | Successful completion of DC Span 3 -DL students only | Year |
| GENERAL CONSTRUCTION/ELECTRONICS/PRE-ENGINEERING | | | |
| | Construction Trades 1 | None | Year |
| | Intro to Engineering Design | Co-requisite STEM Research 1 if on STEM Pathway | Year |
| | Principles of Engineering | Intro to Engineering Design 1 | Year |
| | Electronics 1 | None | Year |
| INFORMATION TECHNOLOGY/JOURNALISM & BROADCASTING | | | |
| | Intro to Media Technologies | None | Sem |
| | Graphic Design 1 | None | Year |
| | Intro to Computer Systems | None | Sem |
| | Computer Support Essentials | Intro to Computer Systems | Year |
| | DC Programming Fundamentals | Intro to Computer Systems | Year |

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| | Yearbook | Application and Instructor Approval | Year |
| | Broadcast/Video Technology 1 | Recommended - Intro to Media Tech | Year |
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| LANGUAGE ARTS ELECTIVES | | | |
| | Debate | None | Year |
| | Creative Writing | None | Year |
| | | | |
| PERFORMANCE ARTS | | | |
| | Theatre 1 | None | Year |
| | Theatre 2 | Theatre 1/Instructor Approval | Year |
| | Theatre 3 | Theatre 2/Instructor Approval | Year |
| | Advanced Acting | Instructor Approval/Audition | Year |
| | Technical Theatre | Instructor Approval | Year |
| | Treble Choir | None | Year |
| | Dolce Women's Choir | Audition and Instructor Signature/Approval; Treble Choir Preferred | Year |
| | Forza Choir | Audition and Instructor Signature/Approval Dual enrollment in Adv. Women's/Men's Choir | Year |
| | Advanced Women's Choir | Audition/Instructor Signature/Approval; Treble/Intermediate Choir | Year |
| | Beginning Men's Choir | None | Year |
| | Advanced Men's Choir | Audition and Instructor Approval; Beg. Men's Choir Preferred | Year |
| | Music Theory | Basic level of proficiency in reading music | Sem |
| | Orchestra | None | Year |
| | Band - Concert (Includes Marching Band) | Knowledge of 5 Major Scales, Chromatic Scale, Rhythms/Director Approval | Year |
| | Band - Wind Ensemble | Director Approval | Year |
| | Band - Jazz 1 | See Course Description; Co-requisite of Concert Band, Wind Ensemble, or Percussion | Year |
| | Band - Jazz 2 | See Course Description; Co-requisite of Concert Band, Wind Ensemble, or Percussion | Year |
| | Band - Percussion (Colorguard registers for Fall semester) | None | Year/Sem |
| | | | |
| PHYSICAL EDUCATION & HEALTH | | | |
| | PE Functional Fitness | None | Sem/Year |
| | PE Intro to PE Sports | None | Sem/Year |
| | PE Sports | Fitness Foundations or Intro to Human Perf | Sem/Year |
| | PE Intro to Human Performance | Functional Fitness | Sem/Year |
| | PE Advanced Human Performance | Intro to Human Performance/Instructor Approval | Sem/Year |
| | DC Fund of Health Professions | Health Pathway - NOT A HEALTH CREDIT | Year |

| SCIENCE | | | |
|--|--|---|---------------------------|
| | Anatomy | None | Sem |
| | Genetics | None | Sem |
| | Ornithology | None | Sem |
| | DC Forensics | None | Sem |
| | Science Research 1 | None | Year |
| | DC General Chemistry 101 | Successful completion of Math 1 & Physical Science | Year |
| | Science Research 1 | Successful completion of Physical Science | Year |
| TRANSPORTATION, DISTRIBUTION AND LOGISTICS | | | |
| | Auto/Diesel Technology 1 | None | Year |
| LAW & PUBLIC SAFETY | | | |
| | Orientation to Police, Fire and Emergency Services | None | Double blocked Second Sem |
| WORK BASED LEARNING | | | |
| | Work-Based Learning | Acceptance based on: Parent/Guardian Permission Form. | Sem/Year |
| MISC and NON-CREDIT CLASSES | | | |
| | CAST A & B | Application and Instructor Approval | Year |
| ***Please Note: Consider your class selections carefully, as <i>schedule changes are limited</i>. Courses offered are based on student pre-registration. Courses listed in the <i>Course Description Guide</i> not receiving sufficient enrollment may be eliminated from the master schedule.*** | | | |