Putting kids first and doing whatever it takes to help students succeed

- Sandy Harwood
  - "Sandy has been the long term sub as a BI para for a student with the most intense needs at FMS. After that assignment, she supported a student in crisis at Ross and did so well supporting him until we can have a CBRS on him. Next is a kindergarten at Indian Creek who needed more adult positive feedback to his appropriate responses to transition or non preferred tasks. Sandy has been steady working with our most challenging students and has had such a positive approach to supporting them. It is always challenging to being a sub as a support for our most neediest students in self management, but Sandy does whatever it takes to help these students succeed."

Collaborating to solve problems, to make decisions, to reach win-win decisions and to continuously improve to make our system better for kids

- Melissa Stoddard, Laurie McCord, Teila Seabright, Jerri Amendola, Natasha Ward and Taylor Sisson
  - For working as a team to determine student needs in math, and arrange students in groups to ensure they feel success - continuously making our math systems better to help kids succeed!

Leading from where you are

- Lance Tidwell
  - "I want to give a huge SHOUT OUT to Lance Tidwell one of our maintenance staff. He and I were talking one day about how the gym was so dark at FMS. The next day, Lance took it upon himself to change out all of the burned out or damaged lights in our gym. Thank you Lance for leading from where you are."

Working hard and having fun together

- Yvonna Bocci - Transportation
  - "Yvonna remains positive and nice when dealing with transportation problems. This year especially, she has gone above and beyond to protect the Kuna kids and get them where they need to be with limited resources. She has made the Kuna transportation a win-win. Always staying positive and extremely nice anytime you are in contact with her. I always say to myself when I hang up the phone after talking to her, "she is the SWEETEST and always goes the extra mile!..." We appreciate how hard she works, always HAPPY to help with a SMILE on her face. KSD is lucky to have her paving the way to get students to and from school safely. Thank you Yvonna!!"

Taking care of each other and ourselves

- Kim Bekkedahl - Asst. Superintendent
  - "Kim Bekkedahl has gone above and beyond with communication and working to find solutions with transportation problems. We appreciate the teamwork and hard work this group has persevered through." ~Reed Elementary Staff

- KSD Transportation Department
  - "The transportation department has many challenges to face this year, yet they continue to find ways to make routes and systems fit the needs of students and staff. We appreciate their hard work. THANK YOU!!" ~Reed Elementary Staff
Preserving our professional capital and promoting professionalism

● Christy Hall
  o “Christy is responsible for the screening of our preschoolers and making sure their scores are archived so we can follow these kiddos and find if they are scoring at benchmark, using Fall IRI Istation scores. She also came to assist on her own time in the presentation of Collective Impact of Get Ready for School Kuna! at the CEC conference at the beginning of October. Christy is well deserving of this Kuna Way Award. Thank you for all that you do Christy!”

● Matt Rauch
  o “Matt researched the student ID numbers of 80 preschoolers who participated in our Get Ready for School Kuna! last spring and found their IStation Fall scores. Because of this, we were able to share this data to our presentation at CEC at the beginning of October. The best part, is that this group met our Board goal of scoring 67% at benchmark. Thank you Matt for always being a team player and promoting professionalism through your actions!”

● Andrea Weaver
  o “Andrea presented her IStation Interventions to CEC conference held October 4 & 5. She met with me for two hours to identify her learning goals and the outline of her presentation, on top of her busy schedule as .5 RR teacher and .5 Preschool teachers. She has such curiosity on improving outcomes for our students with disabilities and works very hard on her own time to satisfy this curiosity since it affects her practice immediately. She is a great example of one who preserves her professional capital and promotes professionalism.” – Ludee Vermaas