

## **Kuna School District**

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### **PART I. GENERAL EXPECTATIONS**

The \_\_\_\_\_ Kuna School District \_\_\_\_\_ agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district

will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning;*

*(B) that parents are encouraged to be actively involved in their child's education at school;*

*(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The **Kuna School District** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
  - The District Title I team will meet to share input from parents that responded to school surveys at parent nights and published on the web. Updating of the District plan will address input from all parent written and verbal surveys given at the school level. District will align support at the school level and broaden the scope at the district level by activities stated below. Develop calendar of student activities where short surveys can be taken.

2. The **Kuna School District** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - Publish notice of review agenda at school board meetings.
  - Include parents on district curriculum committees and curriculum audit committees.
  - Hold as many forums and study circles as practicable to keep open communication with and get input from parents and patrons. (see schedule for Oct 2011 as example)
  
3. The **Kuna School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
  - Involve school leaders in the planning of the district Title 1 parental involvement policy.
  - Assist schools in accessing resources to share with parents at meaningful parental involvement activities. (Love and Logic Parenting Class; Brain Research Class; Moodles—blog/chat site with research based information for parents; Parent contact at initial student title placement, explain in person title services and curriculum materials.)
  
4. The **Kuna School District** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies of Head Start.
  - Conduct transition meetings with parent, school and agency
  - Involve parents in the educational program by educating them about curriculum, student benchmarks and student developmental expectations.
  
5. The **Kuna School District** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

The Kuna School District Title 1 coordinator will develop a survey to address feedback from the year long parent involvement activities as well as the parent policy. Surveys will be given to all parents of Title 1 students in the district. Surveys will be returned to the district Title coordinator who will tally survey results and prepare a report to be shared at the next year's parent policy review community study circle. Survey results should help guide the revision of the parent policy.

### **Part III Building Capacity**

1. The **Kuna School District** will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

The following items will be demystified for parents through on going communication beginning with workshops at meet teacher night/fall, through monthly newsletters, articles in the local newspaper and bi-annual meetings.

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators
- Transitions between elementary and middle school
- Transitions between middle school and high school

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Offering workshops such as Love and Logic Parenting, Reader's Workshop, Assessment Workshops, Workshops on How to Work with Teachers, Helping Children Learn Monthly Newsletter, etc.

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in

the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- All communications to parents will be translated for those parents who are not native English speakers.

#### **PART IV. ADOPTION**

This District wide Parental Involvement Policy has been developed jointly by school staff, parents and school board.

This policy was adopted by the **Kuna School District** on 11/2/11 and will be in effect for the period of 1 year. The school district will distribute this policy to parents of participating Title I, Part A children on or before April 21, 2012.